ENGLISH THROUGH PICTURES

Book 1 and A First Workbook of English

Updated Edition

I.A. RICHARDS
CHRISTINE M. GIBSON

Pippin Publishing
Toronto
2005
NOTES ON THE RE-ISSUE AND UPDATE OF ENGLISH THROUGH PICTURES

DESIGN FOR LEARNING
These three pocketbooks are the remarkable invention of I. A. Richards and Christine Gibson. Designed for learning English in the quickest and clearest way—through pictures—learners are invited right from the beginning to put widely useful words to work in key sentence patterns where meaning is clearly shown in pictures. Each sentence situation builds to a successful discovery of the next, while confirming mastery of the earlier steps. The simplified black and white drawings allow the learner to focus on the sentence patterns and on success in taking control of language. Comparisons of sentence situations can be made on the individual frames on a page and through a systematic building on all that has gone before. Workbooks included in Books I and II challenge and reinforce growing competencies, while at the same time providing enriched reading and writing well within the learner’s grasp. Motivation for learning comes from handling increasingly complex patterns successfully and confidently.

WORDS WITH POWER
The three pocketbooks focus on a small, careful selection of the most widely useful English words put into key patterns. These are words with power to define other words and to improve the possibilities of successful communication in any field of human endeavour. Today these are the words of an English most commonly employed throughout the planet. Book I contains a vocabulary of 250 words; an additional 500 word vocabulary is developed in Book II. These 750 words are used in Book III to build a command of 1000 words which, by their defining power, hold the possibility of understanding another 20,000 words of English. Book III invites learners to explore much useful information about the world in which they live while continuing the crucial

КНИГ ВЫЛОЖЕН ГРУППОЙ
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process of learning to learn. Words with power become instruments for thinking. The purpose of the pocketbooks is to supply starting points from which learners can go out in different directions as their interests may take them. These are books of beginnings.

**TOWARD A WORLD ENGLISH**

These materials have been used successfully by millions in more than forty countries. They have been used as a self-teacher by learners of all ages, in schools and in all those diverse settings in the world where a command of English is needed. The materials are the result of extensive research and field testing for over fifty years.

Although many users’ first language will be English, millions more will come to English as a second or alternative language. For this group, assistance is needed to move the learner beyond visual comprehension to a command of both spoken and written English. The most effective help will come from a teacher with a command of English who can act as a model and make corrections on pronunciation. Assistance can come as well from audio materials directly matched with the text, with space for the learner to practice speaking.

In updating *English Through Pictures*, the greatest care has been taken at all times to maintain the integrity of the learning system. The updating of this re-issue is to be found mainly in *Book II* and *III*. Dates, prices, population figures, other factual information, and selected illustrations have been updated for current usage. This updating must, of course, be a continuous exercise by the learners. The pocketbooks must become their own, and a base or frame on which future learning can be mounted safely and effectively.

*Archie MacKinnon*

February, 2005
SUGGESTIONS TO THE BEGINNER

You can go a long way in learning everyday English through this book. About three hundred of the most widely useful words in the new language are put to work for you in key syntax patterns so that you will not find them difficult to master and apply. These common words in their common sentence forms are made clear to you page by page with the help of pictures. Read each page from left to right, 1-2, and then from left to right again in the two lower frames, 3-4.

As you work with the book you will see that each page is part of a larger design, building systematically upon the pages which go before it. Moreover, each page has its own organic relations between its several parts. The individual frames, 1, 2, 3 and 4, become comprehensible to you with the help of one another. Study the pictures on a page and you will see, as you examine the sentences which accompany them, how the sentences change with the details in the pictures, and why. Follow the sequence to find out what the sentences say. New words will take on meaning as you proceed, and your knowledge of the language will develop.

For example, consider page 14 of the book for a moment. Picture 1 on that page shows a man beside a table which has a hat on it. The hat is a man’s hat. The accompanying caption reads: “His hat is on the table.” If you turn back to Page 12 you will see how his was explained in the second, third and fourth pictures in contrast to my in the first and your in the first picture on the adjoining page.
The meaning of the word *hat* has been established before this, on page 10, with frame 3, and the work of the word *is* has previously become clear through a range of simple statements starting on page 1. The words *the* and *table* have been explained through the pictures on Page 10, and the only new feature of the sentence, the word *on*, is given meaning from the new picture.

Turn now to frames 2, 3 and 4 on the same page (14), and you will see that *will take* and *off* in frame 2 become meaningful as you compare them with *taking* and *off* in frame 3, and with *took* and *off* in frame 4. The other parts of all these sentences are already familiar. They provide the framework which gives these new features of vocabulary and structure their support.

You will notice that the new items on this page are mastered without recourse to a translation or bilingual dictionary. While you are working alone from page to page, comparing pictures and sentences and getting new meanings clear, it is well to keep your own language as far as possible out of your mind. *Don’t translate.* If you do, the sounds, the sentence forms and the meaning patterns of your own language will get in your way and make your learning of English more difficult.

What has been said so far about your attack upon the new language refers to eye-learning, visual comprehension. The best aid to pronunciation is of course a teacher with a native speaker’s command of English to supply you with models and correct you where you go wrong. The next best help is a series of good audio tapes with pauses for you to fill with your best imitations. But even without tapes or a teacher, much help can be got through careful study of the descriptions of English sounds. A word of warning, however, is in order. If you have not carefully taken in and mastered these aids, do not vocalize the English in your study.
By reading the English as if it were your own language you can form habits which will be a hindrance to you later. Be content to develop at first only a reading and writing knowledge of English unless you are able to make the extra effort of a really serious attack on the pronunciation. If not, postpone that until you have your teacher or a set of tapes, and confine yourself to silent reading.

I.A. Richards
Christine Gibson
ADVICE

ой призыв к групп мр скрутившись и счит ющими себя ‘ языковыми мэтр ми’ конт кт, - please, ув ж йте себя, т же н род, подпис вшийся н ‘ в ш’ контент и труд других групп; придумыв йте с ми подборки пособий, опросы, т.к. все р вно со временем первоисточники р скрываются.

риним ю во вним ние тот ф кт, что выкл дыв емые ф йлы – пир тские, - не н ши, н йденные первон ч льно в интернете. о вопрос: что меш ет в м поиск ть? отключить вообр жение и сдел ть свою подборку из тех же с мых пир тских ф йлов? не выкл дыв ть подпис ные н ми ф йлы?

ся суть д ного эдв йс : будьте честными, прежде всего, с собой, когда выд ете чужие мысли-идеи з свои.

онр вился чужой контент, подум йте, конвертируйте понр вившуюся идею в свою форму.

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For subscribers/  для подписчиков:

группы, не желющие з мор чив ться, выд в я чужие подборки з свои:

инглиш_из_б н: english_is_fun
нефиг незн йки: vk.com/lingvoznaika
многон тыренных_яз: vk.com/u4yaz
й_ноу_рэд_хот_чилли_пепперз: vk.com/iknowlanguage
лук в уте: vk.com/look_read

не призыв ю подписчиков отписыв ться
от ’миллионеров’ и ’многотысячников’;
совет – открыв ть к к можно ч ще ф йлы,
pросм трив ть информ цию и ср внiv ть.
ел тельнее подписыв ются н
многочисленные группы, счит я их более
вторитетно-полезными. это с мое
обидное для м лых групп, чьим трудом
нез служенно пользуются.

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ENGLISH THROUGH PICTURES
BOOK I
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I am here.

He is there.

She is here.

She is there.
They are here.

It is here.

It is there.

They are there.
You are there.

You are there.

You are here.

We are here.
We are here.

They are here.

It is there.

They are there.

We are here.

They are here.
This is a man.

That is a man.

This is a woman.

That is a woman.
This man is here.

That man is there.

This woman is here.

That woman is there.
This is a hat.
It is a hat.

This is a hand.
This is the thumb.
These are the fingers.

This is a table.
This table is here.

That is a table.
That table is there.

It is here.

It is there.
This is my head.
This is my hat.

My hat is in my hand.
It is in my hand.

My hat is on my head.
It is on my head.
His hat is on his head.

That is his hat.

This is my hat.

Her hat is in her hand.
These are my hands. Those are your hands.

That is your right hand. That is your left hand.

Those are your hats. They are on the table.

That is your hat. It is on the table.

This is my right hand. This is my left hand.

That is your right hand. That is your left hand.
His hat is on the table.  

He will take his hat off the table.

He is taking it off the table.  

He took it off the table.
He will put his hat on his head.

He is putting his hat on his head.

He put his hat on his head.
He put it on.

It was on the table.
It is on his head.
He will take his hat off his head.

His hat is in his hand.
It was on his head.

He is taking his hat off his head.

He took his hat off.

It is in his hand.
This is a hat.
These are hats.
This is a hand.
These are hands.
This is a table.
These are tables.
This is a man.
These are men.
This is a woman.
These are women.
This is a man. This is a woman.

This is his hand. This is her hand.

It is the man's hand. It is the woman's hand.

This is a man's hat. This is a woman's hat.

It is on a man's head. It is on a woman's head.

Now it is in the man's hands. Now it is in the woman's hands.

It is in his hands. It is in her hands.
He gave it to the man.

He gave it to him.

It is in the man’s hands now.

He will give his hat to the man.

He is giving his hat to the man.
He gave it to the woman.
He gave it to her.

It is in the woman's hands now.

The man will give his hat to the woman.

He is giving his hat to the woman.
She put it there.

It was in her hand.

It is on the table.

She is putting it on the table.

The woman will put the hat on the table.

It was in her hand.

It is on the table.

She put it there.
This is a ship.

These are ships.

This ship is in the bottle.

These ships are on the water.

This is water.
Now the glass is off the table.

This is water.

This is a bottle.

The bottle is in a man's hand.

This is a glass.
It is on the table.

The glass and the water are on the floor.
That is a bird and that is a bird. Those are birds. They are birds.

This is a bottle and this is a bottle. This and this are bottles.

This is a glass and this is a glass. These are glasses.

That man and that woman are there. This man and this woman are here.
This is a man.

These are his arms.

These are his legs.

These are his feet.

This is an arm.

This is a leg.

This is a foot.

This is a table.

These are its legs.

Its feet are on the floor.

This is a seat.

These are its arms.

These are its legs.

Its feet are on the floor.
This is a room.

These are the windows of the room.

This is a window and this is a window.

This window is shut.

This window is open.
This door is open.

This door is shut.

This is a wall of the room.

This is a picture of a man and a woman.

This is a wall.

This is the cord of the picture.

A picture is on this wall.

This is a hook.

This is the floor of the room.

This is the frame of the picture.
These are houses.

This is a house.

This is a window of the house.

These are windows of the house.

This is the door of the house.

These are houses.

This is a street.

This man is in the street.

That is his house.
The man went to his house.

He is there.

He went there.

He was here.

The man went to his house. He is there.

He is at his door.

He is at the door of his house.

He is going to his house.

The man will go to his house.
What is this?

It is a hat.
"What is this?" is a question.
"It is a hat," is an answer.

This is a question mark.

We put question marks after questions.

"Is this a hat?"
That is a question.
"Yes, it is."
That is an answer.

"Is this a hat?"
"No, it is not a hat. It is a hand."
That is an answer.
<table>
<thead>
<tr>
<th>QUESTIONS</th>
</tr>
</thead>
</table>
| ![Image][1] a What is this?  
It is a ![Image][2] b What is this? |
| ![Image][3] c What is this?  
| ![Image][4] d What is this? |
| ![Image][5] e What is this?  
| ![Image][6] f What is this? |
| ![Image][7] g What is this?  
| ![Image][8] h What is this? |

This page is page 31. The answers are on page 34.
<table>
<thead>
<tr>
<th>QUESTIONS</th>
</tr>
</thead>
</table>
| **a** What are these?  
And what is this? |
| **b** What are these?  
And what is this? |
| **c** What are these?  
And what is this? |
| **d** What are these?  
And what is this? |
| **e** What are these?  
And what is this? |
| **f** What is this?  
And what is this? |
| **g** What are these?  
And what is this? |
| **h** What is this?  
What is in it? |

This page is page 32. The answers are on page 34.
<table>
<thead>
<tr>
<th>QUESTIONS</th>
<th></th>
<th>QUESTIONS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a</strong> Is the hat on the table?</td>
<td><img src="image1.png" alt="Image" /></td>
<td><strong>b</strong> Is the man in the room?</td>
<td><img src="image2.png" alt="Image" /></td>
</tr>
<tr>
<td><strong>c</strong> Is the picture on the wall?</td>
<td><img src="image3.png" alt="Image" /></td>
<td><strong>d</strong> Is the bird on the seat?</td>
<td><img src="image4.png" alt="Image" /></td>
</tr>
<tr>
<td><strong>e</strong> Is the glass in the woman's hand?</td>
<td><img src="image5.png" alt="Image" /></td>
<td><strong>f</strong> Is the water in the glass?</td>
<td><img src="image6.png" alt="Image" /></td>
</tr>
<tr>
<td><strong>g</strong> Is this ship in a bottle?</td>
<td><img src="image7.png" alt="Image" /></td>
<td><strong>h</strong> Are the man and the woman at the door?</td>
<td><img src="image8.png" alt="Image" /></td>
</tr>
</tbody>
</table>

This page is page 33. The answers are on page 34.
These are answers to questions on pages 31, 32, and 33.
This page is page 34.

Page 31
a  It is a house.
b  It is a ship.
c  It is a table.
d  It is a bottle.
e  It is a leg.
f  It is an arm.
g  It is a leg of a table.
h  It is an arm of a seat.

Page 32
a  They are three men.
   That is a woman.
b  They are glasses.
   That is a glass.
c  They are fingers.
   That is the thumb.
d  They are windows.
   That is a door.
e  They are houses.
   That is a street.
f  It is a picture of a man
   and a house.
   That is the frame of
   the picture. (Its frame)
g  They are feet.
   That is a foot.
h  That is a room.
   A table is in it.

Page 33
a  Yes, it is.
b  Yes, he is.
c  No, it is not.
   It is on the floor.
d  No, it is not.
   It is on the floor.
e  No. It is in the man’s
   hand.
f  No, it is not in the
   glass.
g  No. It is on the water.
h  Yes, they are at the
    door.
What is this?
This is a clock.
What is the time?
The time is one (1:00).
One hand is at one.

What is the time?
The time is two (2:00).
It was one (1:00).
It will be three (3:00).

What is the time?
The time is four (4:00).
It was three (3:00).
It will be five (5:00).

What is the time?
Now the time is six (6:00).
It was five (5:00).
It will be seven (7:00).
What is the time?
Now the time is eight (8:00).
It was seven (7:00).
It will be nine (9:00).

What is the time?
Now the time is ten (10:00).
It was nine (9:00).
It will be eleven (11:00).

What is the time?
The time is twelve (12:00).
It was eleven (11:00).
It will be one (1:00).
The two hands are at twelve now.

These are the numbers from one to twelve.
One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve.
There are two persons in this room. They are a boy and a girl.

A house is a thing. Houses are things.

A hat is a thing. Hats are things.

Doors and windows are things. Tables and seats are things.

Men and women and boys and girls are not things. They are persons. You are a person.

A house is a thing. Houses are things.

A hat is a thing. Hats are things.

Doors and windows are things. Tables and seats are things.

Men and women and boys and girls are not things. They are persons. You are a person.

The girl is at the door. The boy is at the window.

The girl will go to the window.

She will be with the boy at the window. She will be with him at the window.
The girl is going to the window.
Where was she?

She went to the window.
Where is she now?
She is at the window now.

She was at the door.

She is with the boy.

These books are together on the shelf.

These books are not together. They are on the shelf, but they are not together.

They are at the window together.
She is with him at the window. He is with her at the window.
Now they are at the door together. The boy is with the girl at the door. She is at the door again.

The girl and the boy will go from the window.

They are going from the window. They were at the window.

They went from the window. She went with him and he went with her.

Now they are at the door together. The boy is with the girl at the door. She is at the door again.
This is my head.

That is her head.

These are my eyes.

Her eyes are open.

This is one eye.

This is the other eye.

Her eyes are shut.
Her eyes are open.
I see.
Her eyes are shut.
She does not see.

Now her eyes are open.
She sees.
What does she see?
She sees me.

I see her.
She does not see me.
I see her.
Our eyes are open.

Her eyes are open.
She sees.
They were shut.
She did not see.

Her eyes are shut.
They were open.
She saw.
What did she see?

She did not see me.
She saw me.
A man has two eyes.
I have two eyes.

These are my eyes.

A man has a nose.
I have a nose.

This is my nose.

This man’s mouth is open.
He is saying “mouth.”

His mouth is shut.
He is not saying “mouth.”

A man has a mouth.
I have a mouth.

This is my mouth.

His mouth is shut.
He will say “mouths.”

He is saying “mouths.”

He said “mouths.”
He is not saying “mouths” now.
His mouth is shut again.
These are three books.

They are on a shelf.

This book is between the other two books.

I have the book in my hand now. It was on the shelf. It was between the other two books on the shelf.

These are the pages of the book.

These are the covers of the book.

The pages are between the covers of the book.

These are the fingers of my hand.

This finger is between these other two fingers of my hand.
My nose is between my eyes.

And it is between my eyes and my mouth.

My mouth is under my nose.

My nose is over my mouth.

Our noses are over our mouths.

The light is over the table.

The dog is under the table.

This is a clock.

It is on the wall. It is over the bookshelves.

The bookshelves are under the clock.
This is his head.
It is short.

This is her hair.
It is long.

This is his hair.

These are his ears.

Where are her ears?
They are under her hair.

Her hair is over her ears.

This is his face.
His eyes, his nose, and his mouth are parts of his face.

This is a clock.

It has a face.
This is the face of the clock. The clock has two hands, a long hand and a short hand. The long hand is at 5. The short hand is between 7 and 8.
The long hand of the clock is between one and two. One is before two. Two is between one and three. Three is after two and two is after one.

I have this book in my hands. It was on the shelf with the other books. It was between the other two books before I took it from the shelf.

A clock has a face.

It has no nose.

It has no eyes.

It has no mouth.

It has no ears.

It has no hair but it has a face.

It has a face and two hands, the long hand and the short hand.
This is a room.
What do you see in the room?
Do you see the floor and three walls of the room?
Do you see them?

Do you see a door and two windows?
Is one of the windows open?
Is the other window shut?
Do you see two seats and the bookshelves between them?
Do you see the clock over the bookshelves?
Yes. I see them.
These things are in the room. The room is in a house.

I have it in my hand.
I am putting it between the other two books.
Then it will be with the other books.

Now it is on the shelf again. It was in my hand.
I had it in my hand. It is not in my hand. Where is it?

I have it in my hand.
I am putting it between the other two books.
Then it will be with the other books.
This is a face.
Eyes, nose, and mouth are parts of a face.
Which are the eyes?
Which is the nose?
Which is the mouth?

These are my hands.
Which is my right hand?
Which is my left hand?
Which are my thumbs?
Which are my fingers?

This is a man.
Which are his arms?
Which are his hands?
Which are his legs?
Which are his feet?

This is his head.
These are his arms.
These are his legs.
These are his feet.
What is this?
This dog has a body.
This is his tail.
This is his body.

He has a body.
She has a body.

All men and women and boys and girls have bodies.

This baby has a body.

This dog has a body.
This is his tail.

This is his body.

He has four legs and a head and a tail. He has no arms or hands, but he has feet. His head, his body, his legs, and his tail are parts of a dog.

This is a dog's head.

Which is his mouth?
Which are his eyes?
Which are his ears?
Which is his nose?
This is a foot.

These are toes.
They are parts of a foot.
These parts of a foot are its toes.

This is a toe.

This is a leg.

This is a knee.
It is part of a leg.

This part of a leg is its knee.

Our legs are parts of us.

This is a man's head.

This is his chin.
It is under his mouth.
It is a part of his face.
The part which is under his mouth is his chin.

This is a neck.
It is a part of a man.
It is between his head and his body.
The part which is between his head and his body is his neck.
This is a man's body.

This baby is on his hands and knees.

This man has his finger on his chin.

This baby is on his knees.

This man has his hand on his chest.

This baby is on his feet.

This part which is between his head, his arms, and his legs is his body.

This part of him is his chest.

This is a chest of drawers.
QUESTIONS

Where is the dog?

a

b

c

d

e

f

g

h

This page is page 52. The answers are on page 56.
 QUESTIONS  What do you see?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>b</td>
</tr>
<tr>
<td><img src="188x483" alt="Image" /></td>
<td><img src="320x566" alt="Image" /></td>
</tr>
<tr>
<td>c</td>
<td>d</td>
</tr>
<tr>
<td><img src="188x393" alt="Image" /></td>
<td><img src="320x470" alt="Image" /></td>
</tr>
<tr>
<td>e</td>
<td>f</td>
</tr>
<tr>
<td><img src="188x303" alt="Image" /></td>
<td><img src="320x380" alt="Image" /></td>
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<tr>
<td>g</td>
<td>h</td>
</tr>
<tr>
<td><img src="188x213" alt="Image" /></td>
<td><img src="320x289" alt="Image" /></td>
</tr>
</tbody>
</table>

This page is page 53. The answers are on page 56.
<table>
<thead>
<tr>
<th>QUESTIONS</th>
<th>What is he saying?</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Diagram a" /></td>
<td>a</td>
</tr>
<tr>
<td><img src="image2" alt="Diagram b" /></td>
<td>b</td>
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<td><img src="image3" alt="Diagram c" /></td>
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<td><img src="image4" alt="Diagram d" /></td>
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<td><img src="image5" alt="Diagram e" /></td>
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<td><img src="image6" alt="Diagram f" /></td>
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<tr>
<td><img src="image7" alt="Diagram g" /></td>
<td>g</td>
</tr>
<tr>
<td><img src="image8" alt="Diagram h" /></td>
<td>h</td>
</tr>
</tbody>
</table>

This page is page 54. The answers are on page 57.
QUESTIONS

What do you see?

a

b

c

d

This page is page 55. The answers are on page 57.
Answers to questions on pages 52–53.

**Page 52**

a The dog is in the room.
b The dog is at the door.
c The dog is at the window.
d The dog is under the chair.
e The dog is under the table.
f The dog is on the table.
g The dog is between the chair and the table.
h The dog is on the chair.

**Page 53**

a I see a clock.
b I see a man.
c I see a woman.
d I see a baby.
e I see two books.
f I see two girls and a book.
g I see two babies.
h I see a chest of drawers.
Page 54
a He is saying, “These are my ears.”
b He is saying, “This is my mouth.”
c He is saying, “These are my eyes.”
d He is saying, “This is my thumb.”
e He is saying, “This finger is between these fingers.”
f He is saying, “This is my nose.”
g He is saying, “This is my hair.”
h He is saying, “This is my head.”

Page 55
a I see a boy and a girl.
They are at a window.

b I see a clock on a table.
The time is four.

c I see a room. It has two seats in it. It has two windows and a door. One of the windows is open. The other window is shut. The door of the room is open. A picture is on the wall.
d I see a man. He has his finger on his chin. One of his eyes is open. The other eye is shut. His mouth is shut. He has no hair on his head.
Who is this? He is John Smith. His name is John Smith. Where is John Smith? He is at the door of his house.

He has his hand in his pocket.

He is taking a key from his pocket.

This is a key.

These are other keys.
He is giving a turn to the key.
He is putting the key in the lock.

He will put the key in the lock of the door.

He is giving a push to the door.
The door is open now.
John took the key from the lock.
He is putting it in his pocket.
He will go into his house.

He is going into the house.

He went into the house.
He is in the house.
The door is shut.

This is a room in the house.
Is John in the room?
No, he is not.

He will come into the room.
Is Ms. Smith in the room?
No, she is not.

She is in the house but she is not in the room.
She is in another room in the house.

Who is this?
This is Mary Smith.
She is Ms. Smith.
Her name is Mary Smith.

Mr. Smith came into the room.
He went to the table.

He is coming into the room.
He will go to the table.
This is one of my hands. It is my left hand.

This is my other hand. It is my right hand.

This is one of the doors of the room.

This is the other door.

This is one of the windows of the room.

This is another window.

And this is another window.
One window is open.
The other windows are shut.

This is one of my fingers.

This is one of my fingers.

This is my left thumb.
These are the other fingers of my left hand.
Mr. Smith is putting his hat on the table.
Ms. Smith is not in the room.
She went out of the room.
Mr. Smith is in the room.
He came into the room.
She went through this door.
He came through this door.
Mr. Smith is putting his hat on the table.
He put his hat on the table.
It is on the table now.
Mr. Smith is in the room.
He came into the room.
He went out of the room through this door.
Mary is coming into the room. She is going to the table.

She will see the hat. She sees it.
She saw it. When did she see it? She saw it after she went to the table.

What is that?

John’s hat!

What is that? John’s hat!
She took it in her hand.
She is going out of the room.
She went out of the room with John’s hat.
She has the hat in her hand.

She will take the hat in her hand.
She is taking it.

She took it in her hand.
She is going out of the room.
She went out of the room with John’s hat.
She has the hat in her hand.
She is in another room now.
She came into this room through this door.

What are these?
They are hooks.

She has the hat with her.

That is another hat.
It is on a hook.

She will put John's hat on a hook.

She put it on the hook.

She will put it on a hook with the other hat.

Now it is with the other hat.
The other hat is one of Mary’s hats.
He is saying,

He came into the room.
He went to the table.

John is coming into the room again.

He is there now.

The hat is not on the table.

He is saying,

Where is my hat?
I put it on the table.
"Where is my hat? It is not on my head. It isn’t here."

"It isn’t (is not) here."

"Where is it? Mary, where is my hat? Where are you, Mary?"

Here is Mary. She is coming into the room. She says, "Here I am."
"Where is your hat?"

"You put it on the table. It was on the table."

"I took it. I put it in the other room."

"It is on a hook there. You will see it there."
John says, "I will get my hat."

He is getting it.

Did he get it? Yes.
He has it.

He went out of the room.
He is giving the hat to Mary.

When he saw the hat he took it off the hook.

He came into the room again with the hat in his hands. He got it.

See what is in the hat, Mary!
What is in the hat? Mary will see.

What is she taking from the hat?

What is that in her hand? It is money.

Do you see?

She sees.
She put the hat in the other room. John went there and got it.

What does she see? One thousand dollars.

Where was the hat? It was on the table.

The money is in her hand. It was in the hat.

What did she see? She saw the hat. She did not see the money.

She put the hat in the other room. John went there and got it.

Does she see the money now? Yes, she sees it.

Who got it? John did.

Oh John! Where did you get it?
I was in the street. I was coming here.

The wind came. It took my hat off.

I went after my hat.

When I took it up, there was this money.
The money was under the hat.

The wind came. My hat went up. When the wind came, my hat went up.

The hat was over the money.

The hat came down again.

It was over the money. The money was under the hat.
What is Mary doing?

She is taking things from a drawer.

What are those things in the drawer?

Mary has a knife, a fork and a spoon in her right hand.

They are knives, forks and spoons.

She took them from the drawer.

She will put them on the table.

The drawer has knives, forks and spoons in it.

These are drawers.

One of them is open.

The other two drawers are shut.
Mary is in her seat at the table.
John is taking the seats to the table.

Mary is getting the soup. These are plates of soup.

John is in his seat. They are in their seats at the table.
John said, "I saw it there under the hat."

Nobody = no man or woman or boy or girl or baby.

Mary is saying to John, "Where did the money come from?"

John is saying to Mary, "I took the hat up."

Now they are taking their soup.

They have their spoons in their hands.

Mary said, "But who put it there?"

John said, "Nobody put it there. The money was there and the wind came and put the hat down over the money."
What will we do with our money?

What will you do?

I will get a new dress.

This dress is new.

This dress is old.

I will get a new pipe.

This pipe is new.

This pipe is old.

And what will you get?
These are shoes. They are women's shoes.

These are gloves.

These are stockings.

Mary is getting the new dress. She is in a store. The other woman has two dresses in her hands.

This is the store.

Dresses and hats and shoes are in the window of the store.

Dresses and stockings and shoes and gloves are clothing.
She put it in her basket. She had it in her hand before she put it in her basket. It was on the branch before she put her hand up and took it.

This is a tree. This is a branch of the tree. An apple is on this branch. It is over the girl's head. She will take the apple from the branch. She will put her hand up.

She put her hand up. She took the apple. It is in her hand. She took the apple which is in her hand. She has it in her hand. She is putting it in her basket.

After she took the apple she put it in the basket. Then she put her basket down. The apple was up on the tree. Now it is down in the basket.
When did she put it in the basket?

When was the apple on the branch?

When was it over her head?

It was on the branch before she took it. It was on the branch then.

When did she take it?

She took it after she put her hand up. She took it then.

When did she put it in the basket?

She put it in the basket after she took it from the branch.

When did she have the apple in her hand?

She had it in her hand after she took it from the branch and before she put it in the basket.
This is a box.

This is the front of the box.

This is the back of the box.

And these are the sides of the box.

This is a house.

This is the front of the house.
This is the front door.

This is a coat.

This is the front of the coat.
These are a man's arms.

These are the arms of the coat.

These are his sides.

These are the sides of the coat.

And this is his back.

And this is the back of the coat.
Who is this?
This is Ms. Smith.
She is Mary Smith.
"Mary Smith" is her name.

What is that? What is in her hands?
It is a tray.
She has a tray in her hands.

She will put the tray on the table.

She is putting the tray on the table.
She put the tray on the table.

Here is the tray.

It was in her hands. It is on the table now.

What are these things on the tray?

These are glasses.

What are these? They are forks.

What is this? It is a knife.

What are these? They are two other knives.

What are these? They are spoons.

What is this? It is another spoon.

What is this? It is a plate.

These are three other plates.
Ms. Smith is taking a knife and fork off the tray. She has them in her hands.

Now she is putting the plates on the table.

She is putting them on the table.

She put the knives and forks and spoons and plates and glasses on the table. She put these things on the table.
Mary Smith will go from the table to the door.

She is going to the door. The door is shut.

She went out of the room. The door is open now. It was shut.

Mary Smith is not in the room. She was in the room. She went out of the room.
What is this?
It is a knife.

What is this?

What is this?

What is this?

What is this?

What are these?

What is this?

What is this?

What is this?

What is this?

What are these?

What is this?

What are these things?
Cows are animals. These are some other animals.

Mary is making soup. This is a plate of soup. She will make the soup from milk and potatoes.

These are potatoes. This is a bottle of milk. It is cow’s milk. This is a cow.

We get milk from cows. Mary is putting some milk in a cup. The milk is going into the cup.

a pig

a sheep

a horse
Mary has a potato in her hand.

She is taking its skin off with a knife.

We get potatoes from the roots of a plant.

Here they are in the earth.

We get them up with a fork.

This is a plant. This is its flower.

These are its leaves.

These are its fruit.

This is a branch.

This is its stem. These are its roots.

These are roots of other plants.
She put the potatoes in the pot. The water in the pot is boiling.

This is a flame. The pot is over the flame. The flame is under the pot.

This is steam.

This is the pot.

This is the cover of the pot.

She will make the soup in this pot.

Mary is making the soup.
This water is boiling. It is giving off steam. The heat of the flame is making it give off steam.

Water is a liquid. This is water.

This is a tray. It is a tray of ice.

Ice is solid. This is ice.

The room is warm. The heat of the flame is making the room warm. The things in the room are warm. Ice is not warm. It is cold.
We take in air through our mouths and through our noses. The air comes in. Then it goes out. That is a breath.

This is a plane. It is in the air. It is an airplane. It is going through the air.

This is a bird. It is on a tree.

The other birds are not on the tree. They are in the air.

These are airplanes.

The air is coming out. It is warm. When it comes out it is warm.

Put your hand here. Your breath is warm.

in  out  one breath
in  out  two breaths

in  out  one breath
in  out  two breaths
This is the icebox. It has ice in it. The air in the icebox is cold.

The air over the flame is very warm. It goes up.

The air under the flame is not very warm. It goes up to the flame.

This is the icebox. Mary keeps the milk in the icebox. She keeps it in the cold air. The air in the icebox is cold. The cold air keeps the milk cold.
This is a clock.

A clock is an instrument for measuring time.

This is a measure.
It is a yard measure.

There are three feet in a yard.

There are twelve inches in a foot.

This is Mary’s foot.

These are her feet.

This is John’s foot.
It is ten inches long.

This is an instrument for measuring heat.

Very warm

Warm

Cold

Very cold

A clock is an instrument for measuring time.

There are three feet in a yard.

There are twelve inches in a foot.
John is having a drink.
He is having a drink of milk from a glass.

This milk is not good.
It is bad.

Warm air
Cold air
Warm air

The thick walls keep the heat of the room out of the icebox.
They keep the heat from the milk.
The cold air in the icebox keeps the milk good.

The walls and floor of the icebox are thick.

This is a thin line.

This is a thick line.

John is having a drink.
He is having a drink of milk from a glass.

The milk is good.
John is happy.

This milk is not good.
It is bad.

John is not happy.
This is cheese.

Mary keeps the meat in the icebox.

This is bread.

Mary does not keep the bread in the icebox. She keeps it in a bread-box.

This is cheese.

We make cheese from milk. We get milk from cows.

This is butter.

We make butter from milk. Mary keeps the butter with the milk in the icebox. She keeps the cheese there.
What is the time?

These are apples.

These are oranges.

Apples and oranges are fruit.

Does Mary keep the fruit in the icebox?

What is the time?

The time is five (5:00).

It is five.

Mary will make the soup.

What is the time?

It's five-thirty (5:30).

Mary is making the soup.

The potatoes are in the pot. The water in the pot is boiling.

What is the time?

It is five-forty (5:40).

Mary has a fork in her hand.

She is putting the fork into the potatoes.
The potatoes are soft. 
The fork goes into them.

It is five-fifty (5:50). 
Mary is putting the fork in again. 
She is doing it again.

The potatoes are hard. 
The fork does not go into them.

She is taking them out of the pot and putting them on a plate.
The potatoes are on the plate.

They were in the pot.
They were hard.
They are soft now.

Mary is crushing them with a fork.

They are not hard now.
They are soft.

Bread is soft.

Meat is soft.

Glass is hard.

Butter is soft.
Now it is between his teeth.

The cheese is not soft.

John's teeth do not go into the cheese.

John has a bit of cheese in his fingers.

He is putting the bit of cheese in his mouth.

This is his mouth.

This is a tooth.

These are teeth.

The cheese is not soft.

It is hard.
Mary put the potatoes
and the milk and other
things into the pot.
This is salt.

She put the pot over a
low flame.
She put the cover on
the pot.

The low flame is under
the pot.

This flame is low.
This flame is high.

This building is high.
This building is low.

Mary put the potatoes
and the milk and other
things into the pot.
This is salt.
She made the soup.  
She put it in the plates.  
She took them to the table.  

The plates are on the table.  
The soup is ready.  
It is good soup.  
Mary made it.  

Now she is putting the soup in the plates.  

What is the time?  
It is six (6:00).  

Mary is tasting the soup.  
It has a good taste.  
The soup is ready.  

Now it is in the plates.  

She made the soup.  
She put it in the plates.  
She took them to the table.  

The plates are on the table.  
The soup is ready.  
It is good soup.  
Mary made it.
These are different sorts of glasses.

These are different sorts of boxes.

Soup, potatoes, meat, butter, apples, oranges are food. They are different sorts of food.

An apple, An orange are different sorts of fruit.

Apples and oranges are different sorts of fruit.

Glasses and boxes and fingers and dresses and flames are things. They are different sorts of things.
These are the same.

These are different.

These are the same.

These are different.

These plates are the same.

These plates are the same.

These are the same.

These are different.

These are different sorts of plants.

This is the leaf of one sort of plant.

This is the leaf of another sort of plant.

Cows and sheep and pigs and horses and goats are animals.

They are different sorts of animals.

These are different sorts of plants.

These glasses are the same.

These are different.
Here are a man and a boy.

The boy is the woman's son.
She is his mother.
He is her son.

Here are a woman and a girl.

The girl is the woman's daughter.
The woman is her mother.

Here are a man and his son.

The man is the father of the boy.
He is the boy's father.

Here are a man and his daughter.

He is the father of the girl.
He is the girl's father.
She is his daughter.
This man and woman have two sons and three daughters.

The boy is the brother of the girl.
He is the girl’s brother. He is her brother.

The girl is the sister of the boy.
She is the boy’s sister. She is his sister.

This man and woman
have two sons
and three daughters.

This boy has one brother and three sisters.
This girl has two brothers and two sisters.
They are a family of seven (7).
Here are Ms. Smith, her daughter Jane, and her son Tom.

They are at the table. They are having their potato soup.

Potato soup is a thick soup. It is not clear. Thick soup and clear soup are two different sorts of soup.

This water is clear. When a liquid is clear we see through it.

The air is clear. I see the mountains. When the air is not clear I do not see them.

Milk is not a clear liquid. We do not see through it.
This soup is clear. We see the spoon through it. Potato soup is a thick soup. We do not see the spoon through it.

Who is this?

This is Mary Smith. She made the soup. This is Mary who made the soup.

This is the soup. Mary made it. This is the soup which Mary made.

This is the milk. Mary put it in the soup. This is the milk which Mary put in the soup.
This is a bone. It was in the dog’s mouth.
This is a bone which was in the dog’s mouth.

This is a spoon. It is in my hand.
This is a spoon which is in my hand.

That is a glass of water. It is on the table.
That is a glass of water which is on the table.

This is a dog. He had the bone.
This is the dog who had it.
<table>
<thead>
<tr>
<th>a</th>
<th>What is the time?</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>What are these?</td>
</tr>
<tr>
<td>c</td>
<td>What is this?</td>
</tr>
<tr>
<td>d</td>
<td>What are these?</td>
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<tr>
<td>e</td>
<td>What are these?</td>
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<tr>
<td>f</td>
<td>What is this?</td>
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<td>g</td>
<td>What is this?</td>
</tr>
<tr>
<td>h</td>
<td>What is this?</td>
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</tbody>
</table>

This page is page 113. The answers are on page 116.
<table>
<thead>
<tr>
<th>QUESTIONS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a What is this?</td>
<td>b What is this?</td>
</tr>
<tr>
<td><img src="image1" alt="Image" /></td>
<td><img src="image2" alt="Image" /></td>
</tr>
<tr>
<td>c What are these?</td>
<td>d What is this?</td>
</tr>
<tr>
<td><img src="image3" alt="Image" /></td>
<td><img src="image4" alt="Image" /></td>
</tr>
<tr>
<td>e What is this?</td>
<td>f What are these?</td>
</tr>
<tr>
<td><img src="image5" alt="Image" /></td>
<td><img src="image6" alt="Image" /></td>
</tr>
<tr>
<td>g What is this?</td>
<td>h What is this?</td>
</tr>
<tr>
<td><img src="image7" alt="Image" /></td>
<td><img src="image8" alt="Image" /></td>
</tr>
</tbody>
</table>

This page is page 114. The answers are on page 116.
QUESTIONS

a  This is a family.  What do you see?

b  This is a plant.  Which parts of the plant do you see?

c  This is an icebox.  What do you see in it?

d  This is a dog.  Which parts of the dog do you see?

e  What do you see?

f  What do you see?

g  What do you see?

h  What do you see?

This page is page 115. The answers are on page 116.
Answers to questions on pages 113–115.

Page 113

a The time is four-forty-two (4:42).
b They are apples.
c It is a pot.
d They are leaves.
e They are roots.
f It is a bottle of milk.
g It is butter.
h It is bread.

Page 114

a It is cheese.
b It is a cup.
c They are flames.
d It is a horse.
e It is a high building.
f They are a box and its cover.
g It is a pig.
h It is a sheep.

Page 115

a I see a father and mother and their son and daughter.
b I see its roots and its stem and its leaves and its flower.
c I see a bottle of milk and four eggs and two roots.
d I see its head and ears and nose, its body, its legs, and its tail.
e I see a bone. It is on the floor. And I see the leg of a table.
f I see two glasses. One of them has liquid in it.
g I see a woman. She has a spoon in her hand. She is tasting the soup.
h I see a man. He has a glass in his hand. He is having a drink from the glass.
QUESTIONS

a. Where are the women?
   What has one woman in her hands?

b. What are these?

c. What is the girl doing?
   Where is the apple?

d. Where will she put the apple?
   Where was it before she took it?
   (See pages 82-83)

e. What are some different sorts of food?

f. What are some different sorts of animals?

g. What are some different sorts of fruits?

h. What are some different sorts of persons?

This page is page 117. The answers are on page 120.
<table>
<thead>
<tr>
<th>a</th>
<th>This is a glass of milk. Is it clear? Do you see through it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>Is the glass in this window clear? What do you see through the window?</td>
</tr>
<tr>
<td>c</td>
<td>Is glass hard?</td>
</tr>
<tr>
<td>d</td>
<td>Is meat soft?</td>
</tr>
<tr>
<td>e</td>
<td>Is ice warm?</td>
</tr>
<tr>
<td>f</td>
<td>Are flames cold?</td>
</tr>
<tr>
<td>g</td>
<td>What is he doing?</td>
</tr>
<tr>
<td>h</td>
<td>What is she doing?</td>
</tr>
</tbody>
</table>

This page is page 118. The answers are on page 121.
<table>
<thead>
<tr>
<th>QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>a  What do you see?</td>
</tr>
<tr>
<td><img src="image1.png" alt="Image of a person and a tree" /></td>
</tr>
<tr>
<td>b  What is he doing?</td>
</tr>
<tr>
<td><img src="image2.png" alt="Image of a man with a hat" /></td>
</tr>
<tr>
<td>c  What are they doing?</td>
</tr>
<tr>
<td><img src="image3.png" alt="Image of two people sitting at a table" /></td>
</tr>
<tr>
<td>d  What are these?</td>
</tr>
<tr>
<td><img src="image4.png" alt="Images of a clock and a thermometer" /></td>
</tr>
<tr>
<td>e  What do we keep in the icebox?</td>
</tr>
<tr>
<td><img src="image5.png" alt="Image of an icebox" /></td>
</tr>
<tr>
<td>f  What are some different sorts of things? Give the names of ten different things which you see in a house.</td>
</tr>
<tr>
<td><img src="image6.png" alt="Image of a clock and a thermometer" /></td>
</tr>
</tbody>
</table>

This page is page 119. The answers are on page 121.
Answers to questions on page 117

a. They are in a store. It is a clothing store. She has two dresses in her hands.
b. These are shoes (women's shoes) and stockings and gloves.
c. The girl is putting her hand up to the apple. It is on a branch of an apple tree.
d. She will put it in her basket. Before she took the apple it was on the tree.
e. Bread, butter, milk, cheese, meat, eggs, and fruit are different sorts of food.
f. Cows, pigs, sheep, goats, and horses are different sorts of animals.
g. Apples and oranges are different sorts of fruit.
h. Men, women, boys, girls, and babies are different sorts of persons.
<table>
<thead>
<tr>
<th>Page 118</th>
<th>Page 119</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a</strong> No, it is not clear. No, I do not see through it.</td>
<td><strong>a</strong> I see a man. He is in a street. His hat is in the air. The wind is taking it up. The wind took it off his head.</td>
</tr>
<tr>
<td><strong>b</strong> Yes. The glass in the window is clear. I see some mountains and a house.</td>
<td><strong>b</strong> He is putting his hat on his head.</td>
</tr>
<tr>
<td><strong>c</strong> Yes. Glass is hard.</td>
<td><strong>c</strong> They are in their seats at the table. They have their spoons in their hands. They are taking their soup.</td>
</tr>
<tr>
<td><strong>d</strong> Yes. Some meat is soft. But some meat is hard.</td>
<td><strong>d</strong> One of them is a clock. The other is an instrument for measuring heat.</td>
</tr>
<tr>
<td><strong>e</strong> No. Ice is cold.</td>
<td><strong>e</strong> We keep the milk, butter, cheese, eggs, meat, and fruit in the icebox.</td>
</tr>
<tr>
<td><strong>f</strong> No. Flames are not cold.</td>
<td><strong>f</strong> Rooms and doors and windows and tables and seats and boxes and knives and spoons and forks and shelves... are different sorts of things.</td>
</tr>
<tr>
<td><strong>g</strong> He is taking potatoes out of the earth with a fork.</td>
<td></td>
</tr>
<tr>
<td><strong>h</strong> She is putting some salt in the potato soup.</td>
<td></td>
</tr>
</tbody>
</table>
PREFACE

The workbook exercises are graded to confirm and support the sentence sequences in the first 121 pages of the text. They apply the teaching of vocabulary and structure in simple problem situations which beginners in English can solve, stage by stage, for themselves. They may then check their growing competence by the answers provided.

The workbook should be used without recourse to explanations other than the pictures and examples provided, and the text of *English Through Pictures Book 1*, which it follows. Teachers using the materials with classes will get the best results if they refrain from the use of translation and bilingual dictionaries. Simple demonstrations of the sentence situations presented in the book can readily be made with the help of objects and pictures. Students can be induced to act out the meaning of what they are saying when they are placed in the carefully designed situations that the text provides. Adequate study of these sentence situations will prepare them to solve these workbook problems with enjoyment.

*Christine Gibson*
I am here.

She is there.

He is there.

He is here.

He is here.

He is here.

She is there

I am here.
1. She is here.
2. 
3. 
4. 

They are there.  She is here.
It is there.  They are here.
5.  
6.  

7.  
8.  

You are there.  
We are here.  

They are here.  
You are here.
This is a hat.

A. 1. This is a ____________.

2. This is a ____________.

3. This is the ____________.

4. These are the ____________.
B. 1. This _man_ is here.
   He _______ here.

2. That woman is ________.
   ________ is there.
This is a (hat, head, hand).

1. This is (his, her, my) hat.

2. That is your (left, right, the) hand.

3. (Her, His, Its) hat is on her head.
4. His hat is (in, my, on) his hand.

5. His hand is on his (finger, head, thumb).

6. His hand is (in, here, on) the table.
He will put _______ his hat on.

1. He is ____________ his hat off.
   It ____________ on his head.

2. She ____________ her hat on the table.
   It ____________ on the table.
3. She ___________ her hat on.
   It ___________ in her hand.

4. He ___________ his hat off the table.
   It ___________ on his head.
1. These are hands.

2. These are ________.

3. ________ are tables.

4. These are ________.
B. 1. This *man’s* hat
is in __________ hand.

2. This __________ hat
is on __________ head.

3. These __________
men’s hats.

4. These are __________ hats.
1. She is putting her hat on.
2. These are bottles.
3. He gave his hat to her.
4. The ship is on the water.
He will put the bottle on the table.

She is taking it off the table.

He is putting the hat on the table.

He will give the bottle to him.
(Pages 23–25)

1. The bottle is in a man's hand. (in, on)
2. The glass is ______ the table. (in, on)
3. ______ are glasses. (This, These)
4. Now the glass is off the table. ______ is on the floor. (It, She)
5. That man and that woman are ______. (here, there)
6. This man and this woman are ______. (here, there)
7. That is a bird and that is a bird. ______ are birds. (Those, This)
8. That is a bird and that is a bird. ______ are birds. (You, They)
9. This is a man. ______ are his feet. (That, These)
10. That is a seat. Those are ______ legs. (its, his)
11. That is ______ arm and that is ______ leg. (a, an)
12. His ______ are on the floor. (foot, feet)
This is the floor of the room.

1. T____o____ i____ d____ w____ are in a ___al____.
2. _____h____ y are s____ u____.
3. The _____oo____ of the r____ o____ is o____ e____.
4. A ____i____t____ re is on a ___a____l.
5. It is a ____ c____ u____ e of a s____ i____.
6. The ____h____ p is on the w____ t____ r.
7. The p____ c____ u____ e is in a f____ a____ e.
8. It is on a ____ o____ d.
9. The c____ r____ is on a ____ o____ k.
10. The h____ o____ is in a ___ al____.
1. This woman is in the street_.
She ________ go to her house.

2. That ________ her house.
She is ________ to her house.
3. The woman ________ to her house.
   She ________ at her house.
   She ________ in the street.

4. Now the woman is ________ the door ________ her house.
   The door is ________.
   The window is ________.
What is this is a question. We put a question mark after it: What is this? You will put question marks after the questions here:

1. Is this a house.
2. These are ships.
3. This is a hand.
4. What is that.
5. Is this a table.
6. No, it is not.
7. What are these.
8. The man will go to his house.
9. Yes, these are houses.
10. What is this.
11. This is a bird.
12. The woman went to her house.
13. She is at the door of the house.
15. This is a window of the house.
16. What is a question.
What is this?

It is a frame.

1. Is this a hook?

2. Is this a picture of a man and woman?
1. What is the time?
   It is *three*.
   It was *two*.
   It will be *four*.

2. What is the time?
   It is __________.
   It was __________.
   It will be __________.

3. What is the time?
   It is __________.
   It was __________.
   It will be __________.
4. It was nine on this clock.
   It will be eleven.
   What is the time?
   It is __________.
   Here is a picture of the clock:

5. It was four.
   It will be six.
   What is the time?
   It is __________.
   You will put a picture of the clock here:

6. It was seven.
   It will be nine.
   What is the time?
   It is __________.
   You will put a picture of the clock here:
A. 1. This is a man.
   He is a person.
   (person, thing)

2. This is a ________.
   It is a ________.
   (person, thing)

3. This is a ________.
   She is a ________.
   (person, thing)

4. This is a ________.
   It is a ________.
   (person, thing)
B. 1. This is a girl. Is she a person?
   You will put the answer here:

   [Drawing of a girl]

2. This is a boy. Is he a thing?
   You will put the answer here:

   [Drawing of a boy]
1. The boy is in the street. The girl is in the house.  
   They (are, are not) together.

2. Tom and Mary are together.  
   Mary (is, is not) with Tom.

3. John is in his room.  
   Mary is at the door of the house.  
   John (is, is not) with Mary.  
   They (are, are not) together.

4. The boy went to the table together.  
   The girl went to the table.  
   They (are, are not) at the table together.

5. The bottle is on the table.  
   The glass is on the shelf.  
   The bottle and the glass (are, are not) together on the table.

6. Tom and Jane were in the street together.  
   Tom (was, was not) with Jane.  
   Jane (was, was not) with Tom.
She does not see me. He did not see.
It is not open. I see.
I am saying "nose." She sees.

My eyes are open.

I see.

A.1. My mouth is open.

2. Her eyes are shut.

3. Her eyes are open.

4. His eyes were shut.

5. His mouth is shut.
B.1. Her _eyes_ are _shut_.

2. ___________ eyes
___________ open.

3. ___________ eye
___________ shut.
4. _______ eyes
   are _______.

5. _______ is
   _______ “open.”

6. _______ sees
   the _______.
A.1. The clock is **on** the wall **over** the seat.

2. The bottle is ______ the shelf ______
   the picture.

3. It is ______ the book and the glass.

4. The feet ______ the dog are ______ the floor.

5. One hand ______ the clock is ______ twelve.
B.1. What is under the clock?

_A seat is under the clock._

2. What is on the table?

3. Are the dog's feet on the seat?

4. What numbers are between four and seven on the clock?

5. What are the things on the shelf?
1. *The short hand is between nine and ten.*

2. __________

3. __________

4. __________

There is no long hand.
The short hand is between nine and ten.
The short hand is at four.
The long hand is at six.
It has a face.
Her ears are under her hair.
It has no eyes or ears.
Her hand is over a part of her face.
1. Eight is __before__ nine.

2. Seven is _____________ nine.

3. Nine is _____________ eight.

4. Ten is _____________ seven.

5. Eight is _____________ seven and nine.

6. _____________ is after nine.

7. _____________ is before eight.

8. _____________ and _____________ are between seven and ten.


10. Page ten is _____________ page nine.

11. Page eight is _____________ pages seven and nine.

12. A page is a _____________ of a book.
Mary has two books in her hands. _Do_ you see them? One is in her left hand and the __________ is in her right. The two books were on the shelf before Mary took __________ off. Mary will give the books to Tom. He will put them on the shelf. __________ there will be two books on the shelf __________.
Which are the man’s feet?

*The man’s feet are number 5.*

A.1. Which are the feet of the seat?

2. Which are the baby’s feet?

3. Which are the dog’s feet?

4. Which are the man’s hands?

5. Which are the hands of the clock?
B.1. These are ____________.

2. This is a ____________.

3. This is a ____________.

4. Eyes, nose and mouth are ____________ of a face.

5. This is a dog's ________.

6. This is a dog's ________.

7. This is a dog's ________.

8. These are a ____________ ________.

9. Legs, tail, head and body are all ________ of a dog.

10. Windows, doors and walls are parts of a ____________.
1. Is a knee a part of a leg?
   
   **Yes, it is a part of a leg.**

2. Is a toe a part of a hand?

3. Are our necks parts of our faces?

4. Where is your chin?

5. Is a chest of drawers a thing?
6. Is a chest a part of a body?

7. Are your eyes parts of your face?

8. Is your nose over your eyes?

9. Are your ears parts of your head?

10. What is the part of a man which is between his head, his arms and his legs?
This man is Mr. Wilson. His name is Jim Wilson. He is at the door of his house. He is putting his hand in his pocket. His door key is in that pocket. He will take the key from his pocket and put it in the lock of the door.

The door is shut now but it will be open. Mr. Wilson will give a turn to the key and a push to the door. Ms. Wilson is in the house. She will see him and then she will come to the door. He will take his hat off. She will put her hand in his. Then they will go into the house together and the door will be shut again.

1. What is the name of the man?

   The man’s name is Jim Wilson.

2. Where is he putting his hand?
3. What will he take from his pocket?

4. Where will he put his key?

5. Will he give a push to the key or to the door?

6. Is the door shut or open now?

7. Who will come to the door?

8. Will Mr. Wilson take his hat or his hands off?

9. Will he take Ms. Wilson’s hand in his?

10. Where will they go together?
one  another  other  others

1. That is **one** of his hands and that is 
   the _____________.

2. That is one wall of the room, that is ____________,
   and those are the _____________.

3. The _____________ two walls have pictures on
   them.

4. She took ________________ of my hands and then 
   she took the ________________

5. ________________ of the three windows was shut 
   but the ________________ were open.

6. Ms. Jones was out and the man said, "I will come 
   again ________________ time."

7. ________________ of his fingers was short but the 
   ________________ were not.

8. ________________ hand of the clock was long and 
   the ________________ was short.

9. He put ________________ book on the shelf and 
   took ________________ one from it.

10. Mary went from ________________ room to _____.
(Pages 60–63)

into  to  in  out  of  at

A. 1. The man is ___at___ the door of his house.

2. He will go __________ his house from the street.

3. Now he is __________ a room in his house.

4. He will come __________ the house into the street again.

5. He will go __________ the door of another house.

is coming  came  are going  went  will go

B. A woman ____is coming____ out of the other house with a girl. She __________ out into the street with the girl. She __________ to another street. They __________ to the other street. They __________ to the other street and they are there now.
John and Mary are in the room. John says, "Where is my hat, Mary? It isn't on the table."

Mary says, "When did you put it on the table?"

John says, "I put it on the table before I went out. I went out at three. It is five now."

Mary says, "I came into the room at four and put your hat in another room. It is there now."
1. When did John put his hat on the table?
   
   He put his hat on the table before he went out.

2. Is John's hat on the table?
   
   __________________________
   __________________________

3. Where did Mary put John's hat?
   
   __________________________
   __________________________

4. Did Mary come into the room at four?
   
   __________________________
   __________________________

5. When did John go out of the room?
   
   __________________________
   __________________________
(Pages 70–73)

He is (get, getting, got) his book from the other room.

1. He (take, took, taking) the picture off the hook.

2. Do you (seeing, saw, see) what is on the floor?

3. She will (gave, give, giving) the key to him.

4. Did she (taking, took, take) the money from her pocket?

5. He is (go, going, went) out of the room.

6. We (putting, puts, put) the books on the shelf.

7. She will (come, coming, came) into the house.

8. Will she (going, went, go) out of the house?

9. He (says, say, saying), “Where is my key?”

10. He (seeing, see, sees) what is under the table.

11. He took it (when, again, did) he saw it.

12. (Did, What, Where) he get it?
1. ____________ the man in the street when the wind took his hat off?
2. ____________ is the man doing?
3. ____________ he going after his hat now?
4. ____________ the wind came, did the hat go up?
5. ____________ the wind take the hat up before it came down?
6. ____________ a thing which goes up come down again?
7. ____________ the money be in the man's hands?
8. ____________ put the money under the hat?
9. ____________ was the money when the hat was over it?
10. ____________ dollars money?
Ms. Jones is not in the room. She was in the room. She took knives and forks and spoons out of one of the drawers of the chest and put them on the table. Then she went out of the room.

Now Mr. Jones is coming into the room. He is taking his hat off. He will put his hat on a hook on the door. He says, “Alice! Where are you, Alice?”

What is Alice doing? She is getting the soup. Here she is, coming into the room. There are two plates of soup in her hands. Alice Jones will put the soup on the table. She sees Tom’s hat on the door.

Alice says, “Oh, there you are, Tom. Will you get the seats?”

Now Alice is taking her seat at the table. Tom is putting two glasses of water on the table. He will take his seat with Alice at the table. They will be in their seats at the table together.
Where were the knives and forks and spoons which Alice put on the table?

They were in a drawer of the chest.

1. What was Alice Jones doing when Tom Jones came in?

2. Was it Tom who put his hat on a hook on the door?

3. What was in the plates in Alice's hands?

4. Who put the glasses of water on the table?

5. Did Alice take her seat at the table after Tom?
from a clothing store
in her hand in his mouth
of a leg on his feet

A. 1. She is getting a new dress from a clothing store.

2. He has a pipe ___________________.

3. She has her glass ___________________.

4. He is putting his shoes ___________________.

5. A knee is a part ___________________.
under the table
    with a spoon                at a store
    over the store              on her hands

B.1. You get hats, stockings and shoes ____________
    ____________________________________________________________________.

2. We take soup ____________________________________________________________________.

3. She is putting her gloves ____________.
    ____________________________________________________________________.

4. There is nobody in the room ____________.
    ____________________________________________________________________.

5. The dog is ____________________________________________________________________.
This is a new pipe.

1. These are ________.

2. These are ________.

3. This is a ________ shoe.

4. This is a ________.

5. These are ________.

6. These are ________.

7. These are old ________.

8. This is an ________ hat.
A. Mary took the book off the table. Then she gave it to John. John put it between the other two books on the shelf.
1. Mary took the book off the table (after, before) she gave it to John.
2. John put it on the shelf (after, before) he got it from Mary.

B. Knives and forks and spoons were in the drawer. Alice took these things out of the drawer. She put them on the table. Then she went out of the room.
1. Alice put knives and forks and spoons on the table (after, before) she took them out of the drawer.
2. She put the knives and forks and spoons on the table (after, before) she went out of the room.

C. The apple is in Mary’s hand. It was on the branch of the tree. When Mary saw it, she took it from the branch. She will put it in the basket which she put down under the tree.
1. The apple (which, when) was on the branch is in Mary’s hand.
2. Mary took it from the branch (which, when) she saw it.
Who is that man putting his coat on? What is his name? That is Tom Jones. Tom Jones is the man’s name. He has his left arm in his coat and he is putting the other one in. You see the back of his head and the back of his coat. You do not see Alice Jones. She is in the street. She has a box in her arms. Her arms are on the two sides of the box and her hands are in front of it.

Tom will come out of the front door of the house when he has his coat on. After the door is shut, he will put the key in his pocket. Then he will take the box from Alice.
The box has a cover and a window in the front of it. There is a baby dog in the box.

Who____ is that man?

1. __________ is his name?
2. The man’s __________ is Tom Jones.
3. Tom is __________ his coat on.
4. He put his __________ arm in his __________ before his right __________.
5. Alice Jones is in the __________ with a __________ in her arms.
6. The box has a __________ and a window in the __________
7. Tom will __________ the box when the __________ is shut and the __________ is in his pocket.
8. There is a __________ dog in the __________.
JANE AND HER BOY

Jane came _________ of the room. She had a tray in her ___________. There _________ spoons and soup plates on the _______. She _________ the tray on a table. Then she _________ two cups off the shelf and went into the room.

Jane’s boy, Jimmie, was _________ the floor with _________ open book. There was a picture _________ a potato _________ the page. He was saying, “What _________ this?”

Jane said, “That is a _______. You had potatoes in your _______. I make that soup _______ potatoes _______ milk.”

Jimmie _______, “That is a potato.” Then he put his finger _______ a picture on _________ page. “_________ is this?” said Jimmie.
“This is a cow,” said Jane. “We ________ milk from cows.”

“_______ get milk from a bottle,” said Jimmie.

“Yes, but a man ________ the milk from a cow. ________ he puts it in ________,” said Jane.

Jimmie put his ________ on another picture.

“_______ that a cow?” he said.

“____________,” said Jane, “that is a horse and ________ is a pig and that ________ a sheep. Cows and horses and pigs and sheep are ________.”

Jane ________ a bottle of milk off the table and put ________ milk in a cup.

She ________ the cup to Jimmie. “Here is your milk, Jimmie,” ________ said.

“Where ________ we ________ milk?”

“We get milk ________ a cow,” said Jimmie.

“Yes,” said Jane. “Cows give ________ to us.”
You will make these into questions:

This is an apple.

*Is this an apple?*

1. The woman will put the cover on the pot.

2. The water in the pot was boiling.

3. An apple is a fruit.

4. She took the skin off the potato.

5. The roots of a plant go down into the earth.
6. There were no flowers on the plants.

7. These are leaves of a plant.

8. When water is boiling it gives off steam.

9. There is a flame under the pot.

10. A flower has a stem.
Here are a tray of water and a pot of water. When we make the water in the tray cold, it is turned into ice. When we put water in a pot over a flame some of it is turned into steam. The heat of the flame makes the water give off steam. Steam is not solid. Ice is solid. Water is a liquid.

A.1. What is water turned into when we make it cold in a tray?

2. What makes water in a pot over a flame give off steam?

3. Is steam solid?

4. Is ice solid?

5. Is water solid?
Air is not solid and it is not a liquid. We do not see it. Air which we take in and give out through our noses and mouths is our breath. The air which we give out is warm air.

B.1. Is air solid?

________________________________________

2. Is air a liquid?

________________________________________

3. Do we see air?

________________________________________

4. What is our breath?

________________________________________

5. Is the air which we give out warm air?

________________________________________
In this picture you see a girl at a window in an airplane. The plane is over 10,000 feet up in the air. The air up there is cold. When the plane was going up the girl saw some birds in the air. She saw them through the window of the plane. Now she sees other airplanes but there are no birds up there.

C.1. Where is the girl in the picture?

2. Is the plane up in the air?

3. Is the air up there warm?

4. What does the girl see through the window of the plane?

5. Do birds go 10,000 feet up in the air?
In this picture you see a girl at a window. The glass of the window is cold but the girl’s breath is warm. It is turning to water on the cold window. The glass of the window in front of the girl’s mouth has steam from her breath on it. She is making a mark on it with her finger. She will put her name on the window.

D.1. Where is the girl in the picture?

2. Is the glass of the window cold?

3. Is the girl’s breath turning to water on the cold glass of the window?

4. Is there steam on the glass of the window in front of the girl’s mouth?

5. What is the girl doing?
1. A clock is an (instrument, inch) for measuring time.
2. There are three feet in a (yard, foot).
3. The book on the shelf is six (feet, inches) long.
4. When you get (eggs, milk) from a store there are twelve in a box.
5. An egg box is a box (for, of) eggs.
6. Mary (keeps, takes) her money in a drawer in her room.
7. A yard (measure, measuring) is three feet long.
8. (Measuring, Getting) a man’s foot gives us the number of inches it is long.
9. A man’s foot is (long, short) when it is over twelve inches.
10. The air over a flame is (very, not) warm.
1. We keep (meat, books) in the icebox.
2. We put butter on (bread, oranges).
3. We make (cheese, potatoes) from milk.
4. We take the skin off (oranges, bread) with a knife.
5. Milk is a good (drink, glass) for a baby.
6. When the milk in her glass is (good, bad) the girl is happy.
7. A book which has one thousand pages is a (thin, thick) book.
8. When his bottle of milk is bad the baby is (happy, not happy).
9. When (butter, an egg) is in the warm air it is soft.
10. A book which has twelve pages is a (thin, thick) book.
11. A girl who has a new dress is (happy, not happy).
12. The cheese is very old. It is (hard, soft).
13. The milk was in the warm air a long time. It is (good, bad) now.
14. When the short hand of a clock is between five and six and the long hand is at six it is (five-thirty, five-forty).
15. The potatoes were in boiling water a long time. They are (soft, hard) now.
(Pages 100–105)

You will give answers to these questions:

1. Are eggs in an egg box ready for the table?
   No, eggs in an egg box are not ready for the table.

2. Is some cheese hard?

3. Are all flames low?

4. Are all buildings high?

5. Is an orange a root or a fruit?
6. Does good soup have a good taste?

7. When do we see that potatoes in a pot are soft?

8. Is warm butter soft?

9. When we have an icebox do we keep the milk in it?

10. What keeps the heat from the things in an icebox?
1. **One of these buildings is high but the other is not.**

2. **Teeth the has boy cheese of a bit his between.**

3. **Is fork ms. a potatoes crushing the with Jones.**
4. SOUP THE IS WOMAN
   THE TASTING

H A R D   S O F T   B U T
   GLASS IS BUTTER IS

5.

6. O R A N G E   O F F   M A R Y
   T A K I N G   T H E   A N
   PLATE IS
Sheep and goats are different sorts of animals.

1. Apples and oranges are __________ __________
of fruit.

2. Two of these plates are __________ and one is __________.

3. This is the leaf of one __________ __________ of plant.

4. These are __________ sorts of glasses.

5. These two glasses are __________ __________.

6. These two are __________.

7. Meat, cheese and milk are different sorts of __________.
Which liquid is a clear liquid, water or milk?
It is water which is a clear liquid.

1. ________ is soft, butter or glass?
It is ________ ________ is soft.

2. ________ apple did she take?
She took the ________ ________ was on the table.

3. ________ book will you have?
I will have the ________ ________ is in your left hand.

4. ________ of these two pipes will you give to him?
I will give the ________ ________ is new to him.

5. ________ of these hats is yours?
The ________ ________ has the bird on it is my hat.

6. ________ house was his house?
The ________ ________ has six windows was his.
THE GREEN FAMILY

1. Mr. and Mrs. Green have two **boys** and one **girl**.

2. The Greens are a __________ of five.

3. The __________ of the boys and the girl is Mr. Joe Green.
4. Mary Green (Mrs. Joe Green) is their ____________.

5. Lucy Green is the ____________ of Mr. and Mrs. Green.

6. Their ____________ are Tom and John.

7. Towser is their dog but he is not one of the Green ____________.

8. Tom and John are Lucy’s ____________.

9. Lucy is their ____________.

10. Joe and Mary are the ____________ and ____________ of John, Tom and Lucy.
This is a boy. He went to the store.

\textit{This is the boy who went to the store.}

This is a hat. It was on a hook.

\textit{This is the hat which was on a hook.}

1. That is a man. He was on the mountain.

2. This is cheese. It was in the icebox.

3. This is Ms. Jones. She put the cheese in the icebox.

4. This is milk. John got it.
5. This is potato soup. Mary made it.

6. That is water. It is clear.

7. This is a bone. It was in the dog's mouth.

8. This is a spoon. It was in Tom's hand.

9. This is Jane. She came to our house.

10. This is a dog. He had a bone in his mouth.
The i in icebox and the i in line are the same. The i in thick and the i in high are different.

1. Is i the same in these: line, high?  
   Yes, the i is the same.

2. Are the o's in low and soft the same or different?

3. Are the a's in bad and salt the same or different?

4. Are the o's in coat and bone the same or different?

5. Are the a's in says and wall the same or different?

6. Are the i's in thin and drink the same or different?
7. Are the a's in yard and hard the same or different?

8. Are the u's in butter and crushing the same or different?

9. Are the o's in tooth and foot the same or different?

10. Are the a's in father and happy the same or different?

11. Are the e's in ear and clear the same or different?

12. Are the y's in mountain and mouth the same or different?
1. This is ___ hand. These are _hands_.

2. This is ___ arm. These are _______

3. This is ______ woman. These are ______

4. This is ______ eye. These are ______

5. This is ______ potato. These are ______
6. This is ______ orange.  These are ______.

7. This is ______ foot.  These are ______.

8. This is ______ baby.  These are ______.

9. This is ______ shelf.  These are ______.

10. This is ______ shoe.  These are ______.
11. This is ______ toe. These are ______.

12. This is ______ inch. These are ______

13. This is ______ knife. These are ______.

14. This is ______ leaf. These are ______.

15. This is ______ body. These are ______.
16. This is ______ tooth.  These are ______.

17. This is ______ stocking.  These are ______.

18. This is ______ thumb.  These are ______.

19. This is ______ flower.  These are ______.

20. This is ______ question mark.  ???

These are ______ ______. 
She (*is putting*, putting, will putting) water in a pot.

1. He (go, will going, goes) to the store with his father.

2. She (make, is make, made) the baby happy when she gave his bottle to him.

3. They (was taking, took, were take) their hats off when they came in.

4. The man said, “*(Put, Puts, Putting)* the money in the box.”

5. He (comes, came, is coming) to our house before he saw the Smith family.

6. The icebox (having, have, has) different sorts of things in it.

7. I (giving, am giving, gives) food to the animals.

8. The men (are doing, are do, does) what I said.

9. He (get, got, is got) his new coat at the clothing store.

10. She (say, are saying, says), “The meat is ready now, but the potatoes are not.”
1. It is (air, water) which keeps an airplane up.

2. (Air, Ice) is solid but (ice, water) is a liquid.

3. (Air, Ice) is not solid and it is not a liquid.

4. The (air, water) that we take in and give out is our breath.

5. When our breath comes out after going in, it is (cold, warm).

6. The air in the icebox is (warm, cold).

7. The (heat, light) of a flame will make the air over it warm.

8. The water in a pot over a flame is (warm, cold).

9. An (airplane, animal) goes through the air.

10. Steam is (a liquid, not a liquid) and it is (solid, not solid).
1. He and she are coming out of the store.  
   They________ are coming out of the store.

2. He and I will go to the house together.  
   ___________ will go to the house together.

3. You and she have new hats.  
   ___________ have new hats.

4. Mr. and Ms. Smith have two sons and one daughter.  
   ___________ have two sons and one daughter.

5. You and I are persons.  
   ___________ are persons.

6. She will get some bread and cheese for you and me.  
   She will get some bread and cheese 
   for ____________.

7. Mr. Smith will give a dog to his son and daughter.  
   Mr. Smith will give a dog to ____________.
8. They and I will come to see you.
   ___________ will come to see you.

9. The man gave some apples to her and him.
   The man gave some apples to ____________.

10. You and he have milk in your glasses. _________
    have milk in your glasses.

11. A box is on the table.
    A box is on ______________.

12. He took his hat and coat off the hook.
    He took ____________ off the hook.

13. The baby was with Mr. Smith.
    The baby was with ______________.

14. The airplane was over the trees.
    The airplane was over ______________.

15. The woman gave the gloves to Ms. Smith.
    ____________ gave ______________
    to ______________.
1. A foot________ is twelve inches.

2. A yard is_________ feet.

3. A tree is one sort of ____________.

4. An icebox is a box for keeping food ____________.

5. Dresses are clothing for ____________.

6. A breadbox is a ____________ in which we keep bread.

7. A girl is her mother's and father's ____________.

8. A room is a ____________ of a house.

9. A baby is a ____________ or a daughter of a man and woman.

10. Breath is ____________ which we take in through the nose and mouth.
11. Soup is a liquid ____________.

12. A clock is an ______________ for measuring time.

13. Cheese is a sort ____________ food which we make from milk.

14. ______________ are clothing for the hands.

15. The ______________ are the part of the body for seeing.

16. The part of a person's face which is under his mouth is his ____________.

17. The ______________ is the front of the head.

18. The pages of a book are the part between its ____________.

19. The mouth is for taking ____________ and drink and for saying things.

20. A ______________ is a part of a chest or table in which we put things.
1. The dog does not get a bone before Mrs. Hubbard goes out.

2. The boys coming to this house, aren’t they?

3. We not keep apples in an icebox.

4. She not see Tommy when she went to the store.

5. He not making shelves for his books now.

6. We do not clear soup with milk.

7. Three of the men putting boxes on shelves when he went in.

8. Ms. Smith all Mary’s dresses.

9. The man not going to his house but Johnny said he was.

10. The heat is the butter soft.
1. Question: *When did she put it* ____________
   *in the basket?*

   Answer: She put it in the basket after she took it from the tree.

2. Question: ____________________________

   ____________________________

   Answer: My dog is the dog with long legs and a short tail.

3. Question: ____________________________

   ____________________________

   Answer: The liquid which is in the glass is water.

4. Question: ____________________________

   ____________________________

   Answer: The man at the window is Mr. Smith.

5. Question: ____________________________

   ____________________________

   Answer: My nose is between my eyes and my mouth.
6. Question: ____________________________
   ____________________________
   
   Answer: I got my new coat yesterday.

7. Question: ____________________________
   ____________________________
   
   Answer: The girl who has long hair is Mary Smith.

8. Question: ____________________________
   ____________________________
   
   Answer: The key is in my pocket.

9. Question: ____________________________
   ____________________________
   
   Answer: The thing which I have in my hand is a fork.

10. Question: ____________________________
   ____________________________
   
   Answer: Mary is making soup.
who  which  what

1. Do you see what _______ is in the glass?
2. That is ____________ I said to them.
3. I have the book ____________ you gave to me.
4. This is the boy ____________ has the orange.
5. He is the man ____________ was on the ship with me.
6. She did not say ____________ of these keys was in the drawer.
7. I will see ____________ is in the box.
8. ____________ he sees he takes.
9. Where is the girl ____________ got the new dress?
10. She gave him an apple ____________ he put in his pocket.
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Who...?  Which...?  What...?

1. **What** _____ did you say to him?

2. ________ is Tom Green's house?

3. ________ is the time?

4. ________ of these two apples will you take?

5. ________ will go to the store with me?

6. ________ put it there?

7. ________ hat is yours?

8. ________ do you see on the floor?

9. ________ took the book from the shelf?

10. ________ is that thing on the table?
1. The girl's (herfat) father and mother are coming into the room.

2. Oranges are one (tros) ______ of fruit.

3. The (etha) ______ of the flame is making the water warm.

4. He is having a (knird) ______ of water.

5. That is the Smiths' (shueo) ______.

6. A flame gives off heat and (thilg) ______.

7. The book is on the (felsh) ______.

8. Soup is a (quidli) ______.

9. Plants come up out of the (thare) ______.

10. Milk is not a (racel) ______ liquid.
11. Some mountains are (gihh) ____________.

12. When water is (nilgibo) ____________ it gives off steam.

13. Fruit trees put out flowers (bofeer) ____________ they put out fruit.

14. Do you keep knives and forks in a (dwerar) ____________?

15. He put down one spoon and took up (hotrane) ____________.

16. Cows (vieg) ____________ milk and meat to us.

17. Her coat was on a (okho) ____________.

18. The girl gave a (husp) ____________ to the drawer.

19. He will take the skin off the apple with a (nekfi) ____________.

20. Do you put (tutreb) ____________ on bread?
1. This bottle took which Mary from is the milk this.
   
   *This is the milk which Mary took from this bottle.*

2. Not the the on girl floor see money the does.

3. On between the the I a window the will and wall picture put door.

4. Not is shut door the.

5. For an time clock a measuring is instrument.
6. WHICH THE YOU IS GAVE CHEESE WHERE I TO?

7. AFTER IN THE BASKET THE TOOK APPLE SHE OFF SHE THE PUT TABLE IT.

8. FOOT ARE THICK THE HOUSE OF A WALLS THE.

9. AN THING MY HAVE ORANGE IN WHICH THE I IS HAND.

10. AIR ICEBOX THE KEEPS COLD FOOD THE COLD IN THE.
A. 1. The airplane went up into the air.

2. There are two dogs in the room.

3. Men and women and boys and girls are different sorts persons.

4. Ms. Smith will put the plates of soup on the table.

5. She took the skin of the orange with a knife.

6. My mouth is under my nose.

7. The number six comes before the number seven.

8. A clock is an instrument for measuring time.

9. I will go into the other room through that door.

10. Tom is at the window off his mother.
between at down after to
with into over from out of

B.1. Three is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ two and four.
2. The key went out of his hand and down
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the water.
3. The apple is on the branch \_\_\_\_\_\_\_\_\_\_\_\_ your
head.
4. Ms. Smith gave a glass of water \_\_\_\_\_\_\_\_\_\_\_\_ her
son.
5. We get milk \_\_\_\_\_\_\_\_\_\_\_\_ cows.
6. The number nine is \_\_\_\_\_\_\_\_\_\_\_\_ the number
eight.
7. When Mr. Smith came into the room Mr. Jones
went \_\_\_\_\_\_\_\_\_\_\_\_ it.
8. She is taking the skin off the potato
\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a knife.
9. The birds came \_\_\_\_\_\_\_\_\_\_\_\_ from the tree for
some bits of bread.
10. The boy and girl are in their seats
\_\_\_\_\_\_\_\_\_\_\_\_ the table.
1. The baby is (in, on) the floor.

2. She sees the steam coming (out of, for) the pot.

3. He put his hat and coat (on, from).

4. Mary is crushing the potatoes (by, with) a fork.

5. This is a plate (for, of) soup but there is no soup in it.

6. They will be here (on, in) a short time.

7. You were going to the store (to, for) some new shoes.

8. An airplane goes (through, over) the air.

9. There are different things (into, on) the shelf.

10. We make butter (from, off) milk.
When John Smith came to the door of his house, he put his hand in his coat pocket. There was a knife in his pocket, but there was no key.

“Where is my key?” he said. “It is not in my pocket. It was in this pocket. Now there is a knife in this pocket, but there is no key.” He put his hand in the other pockets of his coat, but there was no key in them.

“Mary has a key,” he said, “but Mary is not here. She will be here at 5:00. Now it is 3:00. From 3:00 to 5:00 is a long time.”

Mr. Smith went from the door of his house to the front window. The window was shut. He went to one side of the house and to the back of the house and to the other side of the house. All the windows were shut. Then he came to the front of the house again.

“I will take my open knife and see what it will do,” he said. He went to the front window and put the thin part
of his knife under it. The window went up an inch. Then he put his fingers under the window and gave a push. Now the window was open. Mr. Smith put one leg and then the other through the open window.

“Now I am in the house,” he said.

He was out of breath. He went to a seat. There was a man’s coat over the back of the seat. “Here is my other coat,” said Mr. Smith. “Is my key in one of the pockets of this coat? I will see.”

The coat had four pockets. Mr. Smith put his hand in three of the pockets. No key! When he put his hand in the other pocket, there it was. Mr. Smith took the key out of the pocket and said, “Now I have my key. It was there all the time!”
1. What was in the pocket of the coat which John Smith had on?

    There was a knife in the pocket of the coat which John Smith had on.

2. Who had a key to the door?

3. What time was it when John Smith came to the door of his house?

4. Did Mary come back before John got in?

5. Were the windows of the house open or shut?
6. Did John get one window an inch open with his fingers or with a knife?

7. What did John see over the back of a seat in his house?

8. Where was John's key?

9. Did John get his key before he got into his house?

10. Through which window did John get into his house?
These are two sides of the _same_ box. The sides are the _same_. They are not _different_ from one another.

1. These are two sides of the ___________ thing. The two sides are ___________ from one another.

2. These are two windows of the ___________ house. They are the ___________. They are not ___________ from one another.
3. These are two ____________ of the same picture frame. One side is ____________ from the other. The two sides are not the ____________.

4. These are two covers of a ____________. They are ____________ from the ____________ book, but they are ____________ from one another. The front cover of the book is ____________ from the back.
What are these men and boys doing? The two men are on their knees doing something to a boy who is face down. One of these men took the boy from the water after seeing him go under. The man went in after him with all his clothing on.

Now they are turning the boy over. “See, his eyes are shut,” some of the other boys say.

“Keep back, will you,” says the man who went into the water, putting out an arm and pushing them back. “He has to have air.”
“We’ve got all the water out of him,” says the other man, “but he isn’t breathing, or is he?”
He puts his ear to the boy’s chest. “No,” he says, “He isn’t breathing.”
Now one man is opening the boy’s mouth and the other is putting his mouth to the boy’s mouth. He is breathing air into the boy. He is making his breath go in and out of the boy. He does this again and again.
“Give me a glass, someone,” he is saying now.
A man is taking his glasses off his nose and handing them to him.
“Good! These will do,” he says, taking them and putting one glass in front of the boy’s mouth.
“Is he breathing?” says the man who took the boy from the water. “Yes, he is. See!”
They see the boy’s breath on the glass. He is breathing again. He is going to be all right. The air is going in and out of his chest.
They got him out of the water in time.
1. Which boy in the picture was in the water?

   The boy who is face down in the picture was in the water.

2. Where was this boy before the two men put him down on his face?

3. What do they put in front of the boy’s mouth to see if he is breathing?

4. Does one of the men give some of his breath to the boy?

5. What makes the men say that the boy is breathing?

6. Is our breath a part of us?
ANSWERS
The first number indicates the page of the workbook on which the questions appear. The number in parentheses refers to the pages in *English Through Pictures, Book I* which these exercises support.

**Pages 128-129 (4-7)**

1. She is here.  
2. It is there.  
3. They are here.  
4. They are there.  
5. You are here.  
6. They are here.  
7. You are there.  
8. We are here.

**Pages 130-131 (8-10)**

A. 1. table  
   2. hand  
   3. thumb  
   4. fingers  

B. 1. man, is  
    2. there, She  

**Pages 132-133 (11-13)**

1. (his, her, my)  
2. (left, right, the)  
3. (Her, His, Its)  
4. (in, my, on)  
5. (finger, head, thumb)  
6. (in, here, on)

**Pages 134-135 (14-16)**

1. taking, was  
2. put, is  
3. will put, is  
4. took, is
Pages 136-137 (17-18)

A. 1. hands B. 1. man's, his
   2. men    2. woman's, her
   3. These  3. are
   4. women  4. women's

Pages 138-139 (19-22)

4   She is putting her hat on.
  2   These are bottles.
  1   He gave his hat to her.
  3   The ship is on the water.
  6   He will put the bottle on the table.
  8   She is taking it off the table.
  5   He is putting the hat on the table.
  7   He will give the bottle to him.

Page 140 (23-25)

1. in  5. there  9. These
  2. on  6. here  10. its
  3. These  7. Those  11. an, a
  4. It  8. They  12. feet

Page 141 (26-27)

1. Two windows are in a wall.
2. They are shut.
3. The door of the room is open.
4. A picture is on a wall.
5. It is a picture of a ship.
6. The ship is on the water.
7. The picture is in a frame.
8. It is on a cord.
9. The cord is on a hook.
10. The hook is in a wall.

Page 142-143 (28-29)

1. street, will
2. is, going
3. went, is, was
4. at, of, shut, open

Page 144 (30)

1. Is this a house?
2. What is that?
3. Is this a table?
4. What is this?
5. Is this a picture?
6. What is a question?
7. What are these?

Page 145 (27-30)

1. It is a frame.
2. No, it is not a hook. It is a cord.
3. Yes, it is a picture of a man and woman.

Pages 146-147 (35-36)

1. three, two, four
2. four, three, five
3. seven, six, eight
4. ten
5. five
6. eight
Pages 148-149 (37)

A. 1. man, person
   2. clock, thing
   3. woman, person
   4. house, thing

B. 1. Yes, she is a person.
   2. No, he is not a thing.
   He is a person.

Page 150 (38-39)

1. (are, are not)
2. (is, is not)
3. (is, is not)
   (are, are not)
4. (are, are not)
5. (are, are not)
6. (was, was not)
   (was, was not)

Pages 151-153 (40-42)

A. 1. I am saying “nose.”
   2. She does not see me.
   3. She sees.
   4. He did not see.
   5. It is not open.
   6. One, is

B. 1. eyes, shut
   2. His, are
   3. One, is
   4. Her, open
   5. He, saying
   6. She, bottle

Pages 154-155 (43-44)

A. 1. on, over
   2. on, under
   3. between

B. 1. A seat is under the clock.
   2. A glass is on the table.
   3. No, they are not on the seat.
   They are on the floor.
4. Five and six are between four and seven on the clock.
5. They are a glass, a bottle and a book.

Pages 156–157 (45–46)

1. The short hand is between nine and ten.
2. The long hand is at six.
3. or 4. The short hand is at four.
4. or 3. There is no long hand.
5. or 6. Her ears are under her hair.
6. or 5. Her hand is over a part of her face.
7. or 8. It has a face.
8. or 7. It has no eyes or ears.

Page 158 (46)

1. before 5. between 9. before
2. before 6. Ten 10. after
3. after 7. Seven 11. between
4. after 8. Eight, nine 12. part

Page 159 (47)

Do, other, them, Then, again

Pages 160–161 (48–49)

A. 1. The seat's feet are number 6.
   2. The baby's feet are number 2.
   3. The dog's feet are number 1.
   4. The man's hands are number 3.
   5. The clock's hands are number 4.
B. 1. eyes 6. tail
2. nose 7. body
3. mouth 8. dog's legs
4. parts 9. parts
5. head 10. house

Pages 162-163 (50-51)

1. Yes, it is a part of a leg.
2. No, it is not.
   or It is a part of a foot.
3. No, our necks are not parts of our faces
4. My chin is under my mouth.
5. Yes, a chest of drawers is a thing.
6. Yes, a chest is a part of a body.
7. Yes, my eyes are parts of my face.
8. No, my nose is under my eyes.
9. Yes, my ears are parts of my head.
10. The part of a man which is between his head,
    his arms and his legs is his body.

Pages 164-165 (58-61)

1. The man's name is Jim Wilson.
2. He is putting his hand in his pocket.
3. He will take his door key from his pocket.
4. He will put his key in the lock of the door.
5. He will give a push to the door.
6. The door is shut now.
7. Ms. Wilson will come to the door.
8. Mr. Wilson will take his hat off.
9. Yes, he will take Ms. Wilson's hand in his.
10. They will go into the house together.
Page 166 (60-63)

1. one, other
2. another, others
3. other
4. one, other
5. One, others
6. another
7. One, others
8. One, other
9. one, another
10. one, another

Page 167 (60-63)

A. 1. at
2. into
3. in
4. out of
5. to
B. 1. is coming
2. came
3. will go
4. are going
5. went

Page 169 (64-69)

1. He put his hat on the table before he went out.
2. No, it isn't on the table.
3. She put his hat in another room.
4. Yes, she came into the room at four.
5. He went out of the room at three.

Page 170 (70-73)

1. (take, took, taking)
2. (seeing, saw, see)
3. (gave, give, giving)
4. (taking, took, take)
5. (go, going, went)
6. (putting, puts, put)
7. (come, coming, came)
8. (going, went, go)
9. (says, say, saying)
10. (seeing, see, sees)
11. (when, again, did)
12. (Did, What, Where)
Page 171 (74-76)

1. Was
2. What
3. Is
4. When
5. Did
6. Does
7. Will
8. Who
9. Where
10. Are

Page 173 (77-78)

1. She was getting the soup when he came in.
2. Yes, it was Tom who put his hat on a hook on the door.
3. There were two plates of soup in Alice's hands.
4. Tom put the glasses of water on the table.
5. No, Alice took her seat at the table before Tom.

Page 174-175 (79-81)

A. 1. from a clothing store
   2. in his mouth
   3. in her hand
   4. on his feet
   5. of a leg

B. 1. at a store
   2. With a spoon
   3. on her hands
   4. over the store
   5. under the table

Page 176 (80-81)

1. gloves
2. shoes
3. new
4. clothing store
5. hats
6. stockings
7. shoes
8. old
Page 177 (82-83)
A. 1. (after, before)  2. (after, before)
B. 1. (after, before)  2. (after, before)
C. 1. (which, when)  2. (which, when)

Page 179 (84-85)
1. What  4. left, coat, arm  7. take, door, key
2. name  5. street, box  8. baby, box
3. putting  6. cover, front

Pages 180-181 (86-91)
out, hands, were, tray, put, took, on,
an, of, on, is, potato, soup, and, said,
on, the other, What, get, We, gets, Then,
bottles, finger, Is, No, that, is, animals,
took, some, gave, she, do, get, from, milk

Pages 182-183 (92-93)
1. Will the woman put the cover on the pot?
2. Was the water in the pot boiling?
3. Is an apple a fruit?
4. Did she take the skin off the potato?
5. Do the roots of a plant go down into the earth?
6. Were there flowers on the plants?
7. Are these leaves of a plant?
8. When water is boiling does it give off steam?
9. Is there a flame under the pot?
10. Has a flower a stem?
A.  
1. Water is turned into ice when we make it cold in a tray.
2. The heat of the flame makes water in a pot over a flame give off steam.
3. No, steam is not solid.
4. Yes, ice is solid.
5. No, water is a liquid.

B.  
1. No, air is not solid.
2. No, air is not a liquid.
3. No, we do not see air.
4. Air which we take in and give out through our noses and mouths is our breath.
5. Yes, the air which we give out is warm air.

C.  
1. The girl in the picture is at a window in an airplane.
2. Yes, the plane is up in the air.
3. No, the air up there is cold.
4. She sees other airplanes through the window of the plane.
5. No, birds do not go 10,000 feet up in the air.

D.  
1. In the picture the girl is at a window.
2. Yes, the glass of the window is cold.
3. Yes, the girl's breath is turning to water on the cold glass of the window.
4. Yes, there is steam on the glass of the window in front of the girl's mouth.
5. She is making a mark on it with her finger.

Page 188 (96-97)  
1. (instrument, inch)  
2. (yard, foot)  
3. (feet, inches)  
4. (eggs, milk)
5. (for, of)  8. (Measuring, Getting)
6. (keeps, takes)  9. (long, short)
7. (measure, measuring)  10. (very, not)

Page 189 (98-101)
1. (meat, books)  9. (butter, an egg)
2. (bread, oranges)  10. (thin, thick)
3. (cheese, potatoes)  11. (happy, not happy)
4. (oranges, bread)  12. (hard, soft)
5. (drink, glass)  13. (good, bad)
6. (good, bad)  14. (five-thirty, five-forty)
7. (thin, thick)  15. (soft, hard)
8. (happy, not happy)

Pages 190-191 (100-105)
1. No, eggs in an egg box are not ready for the table.
2. Yes, it is.
3. No, some flames are high.
4. No, some buildings are low.
5. It is a fruit.
6. Yes, it does.
7. We see that they are soft when a fork will go through them.
8. Yes, it is.
9. Yes, we do.
10. The thick walls keep the heat from the things in an icebox.

Pages 192-193 (102-105)
1. One of these buildings is high but the other is not.
2. The boy has a bit of cheese between his teeth.
3. Ms. Jones is crushing the potatoes with a fork.
4. The woman is tasting the soup.
5. Glass is hard but butter is soft.
6. Mary is taking an orange off the plate.

Page 194 (106-107)

1. different sorts
2. the same, different
3. sort
4. different
5. the same
6. different
7. food

Page 195 (108-112)

1. Which, butter, which
2. Which, apple, which
3. Which, book, which
4. Which, pipe, which
5. Which, hat, which
6. Which, house, which

Pages 196-197 (108-109)

1. boys, girl
2. family
3. father
4. mother
5. daughter
6. sons
7. family
8. brothers
9. sister
10. father, mother

Pages 198-199 (110-112)

1. That is the man who was on the mountain.
2. This is the cheese which was in the icebox.
3. This is Ms. Jones who put the cheese in the icebox.
4. This is the milk which John got.
5. This is the potato soup which Mary made.
6. That is the water which is clear.
7. This is the bone which was in the dog's mouth.
8. This is the spoon which was in Tom's hand.
9. This is Jane who came to our house.
10. This is the dog who had a bone in his mouth.

**Pages 200-201 (108-112)**

1. Yes, the ï is the same.
2. The g's are different.
3. The a's are different.
4. The o's are the same.
5. The a's are different.
6. The j's are the same.
7. The a's are the same.
8. The u's are the same.
9. The g's are different. (The g's in tooth are like the g's in room. The g's in foot are like the g's in good.)
10. The a's are different.
11. The g's are the same.
12. The u's are the same.

**Pages 202-205 (1-112)**

1. a, hands 8. a, babies
2. an, arms 9. a, shelves
3. a, women 10. a, shoes
4. an, eyes 11. a, toes
5. a, potatoes 12. an, inches
6. an, oranges 13. a, knives
7. a, feet 14. a, leaves
15. a, bodies 16. a, teeth 17. a, stockings 18. a, thumbs 19. a, flowers 20. a, question marks

Page 206 (1-112)
1. (go, will going, goes) 6. (having, have, has)
2. (make, is make, made) 7. (giving, am giving, gives)
3. (was taking, took, were take) 8. (are doing, are do, does)
4. (Put, Puts, Putting) 9. (get, got, is got)
5. (comes, came, is coming) 10. (say, are saying, says)

Page 207 (1-112)
1. (air, water) 6. (warm, cold)
2. (Air, Ice) (ice, water) 7. (heat, light)
3. (Air, Ice) 8. (warm, cold)
4. (air, water) 9. (airplane, animal)
5. (cold, warm) 10. (a liquid, not a liquid)
   (solid, not solid)

Pages 208-209 (1-112)
1. They 6. us 11. it
2. We 7. them 12. them
3. You 8. We 13. him
4. They 9. them 14. them
5. We 10. You 15. She, them, her
Pages 210-211 (1-112)

1. foot 8. part 15. eyes
2. three 9. Son 16. chin
3. plant 10. air 17. face
4. cold 11. food 18. covers
5. women or girls 12. Instrument 19. food
6. box 13. of 20. drawer
7. daughter 14. Gloves

Page 212 (1-112)

1. does 5. is 9. was
2. are 6. make 10. making
3. do 7. were
4. did 8. makes

Pages 213-214 (1-112)

1. When did she put it in the basket?
2. Which is your dog?
3. What is this liquid in the glass?
4. Who is that man at the window?
5. Where is your nose?
6. When did you get your new coat?
7. Who is that girl with long hair?
8. Where is the key?
9. What is this thing in your hand?
10. What is Mary doing?
Page 215 (1-112)

1. what 5. who 9. who
2. what 6. which 10. which
3. which 7. what
4. who 8. What

Page 216 (1-112)

3. What 7. Which
4. Which 8. What

Pages 217-218 (1-112)

1. father 8. liquid 15. another
2. sort 9. earth 16. give
3. heat 10. clear 17. hook
4. drink 11. high 18. push
5. house 12. boiling 19. knife
6. light 13. before 20. butter
7. shelf 14. drawer

Pages 219-220 (1-112)

1. This is the milk which Mary took from this bottle.
2. The girl does not see the money on the floor.
3. I will put a picture on the wall between the door and the window. Or, I will put a picture on the wall between the window and the door.
4. The door is not shut.
5. A clock is an instrument for measuring time.
6. Where is the cheese which I gave to you?
7. After she took the apple off the table, she put it in the basket. Or, She put the apple in the basket after she took it off the table.
8. The walls of the house are a foot thick.
9. The thing which I have in my hand is an orange.
10. The cold air in the icebox keeps the food cold.

Pages 221-223 (1-112)
A. 1. up 6. under
  2. in 7. before
  3. of 8. for
  4. on 9. through
  5. off 10. with

B. 1. between 6. after
  2. into 7. out of
  3. over 8. with
  4. to 9. down
  5. from 10. at

C. 1. (in, on) 6. (on, in)
  2. (out of, for) 7. (to, for)
  3. (on, from) 8. (through, over)
  4. (by, with) 9. (into, on)
  5. (for, of) 10. (from, off)

Pages 226-227 (1-112)
1. There was a knife in the pocket of the coat which John Smith had on.
2. Mary had a key to the door.
3. It was 3:00 when John Smith came to the door of his house.
4. No, Mary didn’t come back before John got in.
5. The windows of the house were shut.
6. John got the window an inch open with his knife.
7. John saw his other coat over the back of the seat.
8. John’s key was in one of the pockets of his other coat in the house.
9. No, John didn’t get his key before he got into his house.
10. John got into the house through the front window of his house.

Pages 228-229 (1-112)

1. same, different
2. same, same, different
3. sides, different, same
4. book, same, different, different

Page 232 (1-112)

1. The boy who is face down in the picture was in the water.
2. The boy was in the water before the two men put him down on his face.
3. They put one glass in front of the boy’s mouth to see if he is breathing.
4. Yes, one of the men gives some of his breath to the boy.
5. They see the boy’s breath on the glass.
6. Yes, our breath is a part of us.
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